

Download Research Based Methods Of Reading Instruction For English Language Learners Grades K 4

Research-Based Methods of Reading Instruction for English Language Learners, Grades K–4 by Sylvia Linan-Thompson and Sharon Vaughn Select a link to read sample content. In Research-Based Methods of Reading Instruction for English Language Learners, Grades K 4, Sylvia Linan-Thompson and Sharon Vaughn provide over 60 field-tested classroom lessons for ensuring English fluency among young nonnative speakers. The authors of ASCD's best-selling book "Research-Based Methods of Reading Instruction, Grades K-3" explain how you can help the English language learners in your classroom master the most essential elements of literacy, including: phonemic awareness, phonics, word study, reading fluency, vocabulary acquisition, and reading comprehension. Research-Based Methods of Reading Instruction for English Language Learners, Grades K–4. by Sylvia Linan-Thompson and Sharon Vaughn. Table of Contents. Chapter 1. Research-Based Practices for English Language Learners. Carolyn Derby has taught either 2nd or 3rd grade for the past 10 years in a district in the Northwest.